

KETTLESHULME ST JAMES
CE (VA) PRIMARY SCHOOL

CHILDREN WITH
HEALTH NEEDS
WHO CANNOT
ATTEND SCHOOL

Summer 2022

Review Date - Summer 2023

Statutory Policy – FGB

Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health/medical needs
- Pupils, staff, and parents understand what the school is responsible for when this education is being provided by the local authority

Legislation and guidance

This policy reflects the requirements of the Education Act 1996. It also based on guidance provided by our local authority, Cheshire East. Please refer to their 'Policy on access to education for children and young people with medical needs and their Educational Welfare Team website:

<https://livewellservices.cheshireeast.gov.uk/Services/424/Cheshire-East-Educ>

The responsibilities of the school

The pupil must remain on roll at the school. The school will remain responsible for:

- producing a written policy for pupils with medical needs to reflect statutory guidance.
- nominating a named person for pupils with a medical need.
- ensuring half-termly schemes of work are available for teachers to assist in the teaching of pupils.
- providing the Educational Welfare Team / Medical Needs service with pupil information regarding attainment levels and progress, along with appropriate learning resources to assist the pupil - <https://www.cheshireeast.gov.uk/schools/school-attendance/education-of-children-and-young-people-with-medical-needs.aspx>
- assessment of work.
- convening Annual Review meetings for those pupils who have an Education Health and Care Plan
- arranging review meetings to discuss pupil progress, the medical condition of the pupil, and the continued involvement of the relevant agencies.
- liaising with the relevant agencies to develop a re-integration plan and provide support for reintegration, as agreed.

Schools have a key role to play in promoting successful reintegration by:

- ensuring their part in the reintegration plan is carried out.
- being proactive in working with all agencies to support smooth transition.
- ensuring that the pupil's educational needs are met.
- ensuring that pupil reintegration is supported by involving pupil peers.
- encouraging and facilitating liaison with peers, for example, through visits and Zoom or Teams.

Initially, the school will attempt to decide to deliver suitable education for children with health needs who cannot attend school.

School will work in collaboration with the teachers, Local Authority and parents/carers of the child to ensure work is planned and made available to the family of the child. A meeting will be held to discuss a plan moving forward for the child to access work. This will be subjective to each case. The work will be made available on our online platform 'TEAMS' or an alternative method that works more efficiently for the family, e.g., printing work out in to a 'pack' of work or emailing the work to a specified person.

Regarding reintegration, the school will work closely with the family, the child, and any external services involved, to ensure that they are provided with a smooth and appropriate transition back into the school setting. The school will ensure this is a personalised plan that effectively reflects the restrictions and needs of the child and their health needs.

If the school can't make suitable arrangements, Cheshire East will become responsible for arranging suitable education for these children.

The decision on what is and is not suitable, will be subjective to each case and will be deemed a review of the situation by the school senior leadership team.

If a situation is deemed unsuitable, the school will make a referral to Medical Needs Service.

In cases where the local authority decides, the school will:

- Work constructively with the local authority, providers, relevant agencies, and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made