

# Kettleshulme St James CE Primary School

## Pupil Premium Strategy Statement

This statement details our school's use of pupil premium funding and recovery premium for the 2021 to 2022 academic year to help improve the attainment of our disadvantaged pupils.

Barriers to learning may include poor attendance, poor punctuality, complex family situations, poor support at home, behaviour difficulties or specific learning needs. We recognise that not all pupils in receipt of free school meals will be socially disadvantaged, we also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

<b>School overview</b>	
<b>Detail</b>	<b>Data</b>
School name	Kettleshulme St James CE (VA) Primary
Number of pupils in school	56
Proportion of disadvantaged pupils	7% (4 children)
Academic year or years covered by statement	2021 – 2022
Publish date	Dec 2021
Review date	Oct 2023
Statement authorised by	Alicia Bellshaw
Pupil premium lead	Alicia Bellshaw
Governor lead	Annette Scott

<b>Funding overview</b>	
<b>Detail</b>	<b>Amount</b>
Pupil premium allocation this academic year	£1,345
Recovery premium funding allocation this academic year	£1,167
Pupil premium funding carried forward from previous years	£0 (In 2020 – 2021 there was no PP funding)
<b>TOTAL ALLOCATION for this academic year</b>	<b>£2,512</b>

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge Number	Details
1	Challenging home life which has impacted on pupils mental health and well-being, ability to separate from parents happily, self-esteem and engagement with school
2	Identified additional needs with specific reference to autism, communication and interaction, ADHD and dyslexia
3	Poor attendance and poor punctuality which means that a lot of available learning time is continually lost
4	Pupils joining Kettleshulme in KS2 and therefore having gaps in their learning, especially as some of their children have been home educated for a period of time

## Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved self-esteem and management of emotions	All pupils will understand the purpose of emotions and have a toolbox full of metaphorical tools to help them to manage negative emotions in order to self-regulate more effectively.
Improve mathematical fluency, problem solving and reasoning skills	Work with the maths hub to develop skills in mastery of maths and purchase manipulatives to enhance their learning experience
Improved reading and comprehension skills	All children who are not yet fluent readers will access RWI lessons on a daily basis and be assessed every six weeks to monitor progress in order for them to make the best possible progress
Improved physical stamina and engagement with physical activity	Selected pupils will engage with 'Change4Life' sessions on a weekly basis for half a term. Sessions will be led by a PE specialist and will develop self-esteem, improved level of fitness and foster enjoyment of PE.

## Activity this academic year – including Good Teaching AND Targeted Support

This details how we intend to spend our pupil premium (and recovery premium funding) this academic year to address the challenges listed above:

Improved teaching OR Targeted intervention	What this will look like	Challenge number(s) addressed	Cost
MyHappyMind sessions	All pupils will engage in a weekly session which will give pupils an improved understanding of their own mental health and equip them with tools to manage their emotions when they are experiencing dysregulation	1	£216.00
Implementation of White Rose Maths Scheme	All teachers to adopt the scheme which will support and enhance the delivery of a mastery approach in mixed age classes – assessment, challenge and problem solving and reasoning are all built into the scheme	3+4	£120 subscription  Maths Lead training staff/meeting with staff to support £90.00
6 x 30 min Change 4 Life Session	Disadvantaged pupils will be invited to attend 6 additional physical education sessions to develop their self-esteem, physical fitness and their love for PE	1	6 x £15.00 = £78.00
Targeted Reading Comprehension Group	To use RWI strategies to improve and develop comprehension skills	2, 3+4	12 x £20.00 = £240.00
NESSY sessions	Selected pupils will engage in 3 x weekly sessions using NESSY. Programme of work will be bespoke to the individual pupil	2,3+4	£126.00 subscription  3 x week @ £4.87 per 30min for 24 weeks = £350.24
Targeted Maths Support	Small group work to develop mastery skills/close learning gaps using hands on approaches. These sessions regularly take place outside of	2,3+4	3 x week @ £10.14 per hours for 24 weeks = £730.08

	the classroom to reduce distractions		
Lego Therapy Intervention	To support communication, skills, listening skills and engagement skills of identified pupils	1	12 x sessions @ £9.74 per session = £116.88
Letter Join whole school handwriting scheme	All pupils to access 2 x weekly sessions with a focus on handwriting to address gaps in learning	3+4	£264.00 subscription  £40 training costs
	Support to enable all chn to access trips/swimming etc and to have access to the correct uniform and resources needed in order to be in line with their peers	1	£150.00
		<b>TOTAL SPEND</b>	<b>£2,521.20</b>