



Kettleshulme St James CE (VA) Primary School

Sport Premium Spending

2023-2024

What is the Sports Premium Grant?

The School Sport Premium Grant is a Government package of funding for Primary School PE school sports, provided by the Department of Education, Health and Culture, Media and Sport. Funding is allocated through a lump sum and a small per pupil top up and can only be spent on sport and PE provision in school.

Purpose of funding:

Schools must spend the total funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Vision:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Indicators of such improvement to include:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Headteacher	PE Subject Lead
Alicia Bellshaw	Alicia Bellshaw

Allowance carried forward from 2022/23	Total allowance awarded 2023/24	Actual spending 2023/24
£0	£16,600	£15,373.75

Swimming Data	
Percentage of Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres:	92% 11 out of 12 pupils
Percentage of Year 6 pupils who can use a range of strokes effectively:	100% 12 out of 12 pupils
Percentage of Year 6 pupils who can perform safe self-rescue in different water-based situations?	100% 12 out of 12 pupils

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Cost	Impact	Sustainability
All pupils participate in high quality PE lessons each week.	Specialist PE coach employed to lead sessions and engage staff.	£4,541.50	Pupils now demonstrate excellent skills in a number of sports/activities (including gymnastics, yoga, athletics, Parkour, yoga, team games and dance). Pupils engage well, enjoy PE and have a positive attitude. All pupils have excellent core strength and balance as a result of weekly yoga lessons. The vast majority of pupils in Years 2 – 6 are able to run for 1km.	Our coach continues to work alongside our staff to ensure high quality delivery and sustainability. Pupil Voice tells us that the children would like an even wider range of sports to try during their lessons so we have decided to purchase 'Complete PE' to ensure that there is more structure to our offer.
Those children who are able (i.e. physically able and who are attending school) to meet the NC requirements for swimming.	Supplement National Curriculum swimming lessons for those that do not pass the required standard by Year 6 Children to begin their swimming lessons from a younger age – pupils now attend from Reception upwards.	£72.00	Offering KS2 pupils 'booster' sessions meant that they were able to meet their targets – where physically possible, however it does impact on their self-esteem, hence the thinking behind starting the swimming lessons from an earlier age.	We want to have less children in need of booster lessons, in Year 6 especially, so by lengthening their swimming journey by an additional 3 years we hope that this will make a difference.
Continue to provide opportunity for pupils to be more active during the day	Hillside pupils assigned the role of setting daily physical challenges for all pupils (e.g. 20 squats). Staff lead physical activities/games during break times. Brain breaks, of a physical nature, built into learning time. Weekly run. Opportunity for pupils to attend physically active enrichment clubs. Access to quality play equipment each break and lunchtime.	£1,250	Children are more aware of taking responsibility for their own physical health. Physical brain breaks give pupils the opportunity to reset their brains ready for their next 'chunk' of learning. Weekly runs have had a really positive impact on pupil ability to manage their pace and breathing. Play Pods mean that there is always 'something to do' when the children are outside.	All of these actions are working effectively and the pupil feedback is positive so they will continue to be in place.

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Intent	Implementation	Cost	Impact	Sustainability
To fund and provide pupils with a range of opportunities to be physically active out of school hours	To offer a range of opportunities for pupils to attend After School Clubs which offer physical activities – including netball, football, multiskills and yoga.	£400.00	These clubs were well attended and pupils gained additional skills from coming to them.	We plan to have the same offers in place moving forward.
To maintain the raised profile of activity and its benefit for emotional health as well as physical health	To empower all pupils to be strong both physically and mentally and to acquire a 'can do' attitude and a growth mindset.		Pupils are generally very resilient and will say 'I can't do it yet'. They are consistently taught the importance of having a strong mind as well as a strong body but they are also taught how the two are connected.	We will continue with this approach via our yoga sessions, new breathwork sessions and also our work with White Hall.
To ensure that our PE offer continues to be high quality, in line with current thinking	The PE Lead and PE Coach to work alongside a PE Consultant for the year doing the following: observe and review current practice in school; speak to pupils; offer CPD; arrange for our PE coach to observe good practice in another setting; assess data and then agree next steps.	£1,500	The PE specialist suggested that we would benefit from using a newly created scheme of work for PE which they recommended. We have now purchased Complete PE. We have worked together to plan a new Long Term Plan which will be launched in Sept 2024. This will better meet the needs of our pupils, offer improved continuity between the PE Coach and Class Teachers and offer better opportunities for effective assessment and challenge.	The PE specialist will continue to be a link with our school so we can call on them for support in the future. The new PE scheme is very affordable and can easily be picked up by other staff members if the PE Coach is off.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Cost	Impact	Sustainability
For school staff to feel confident and fully invested in our PE offer and ethos	Staff to work alongside our PE Coach and PE Specialist to gain knowledge and confidence.	(See above cost for PE Specialist)	Class Teachers continue to support our PE Coach during PE lessons. In Sept 24 all Class Teachers will have training on our new PE scheme so that they are more equipped to pick up/support/deliver sessions alongside (or in absence of) the PE Coach.	We will continue with this model as we move forward into a new year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Cost	Impact	Sustainability
To offer a rich and engaging Forest School curriculum led by specialist staff.	Forest School sessions are offered to all pupils. Forest Class access them each week. Meadow and Hillside access 12 afternoons per year. Sessions are led by Level 3 Forest School Leaders	£2,440.00	Both FS Leads are now in house. This means that they know the pupils and staff on a personal level so sessions are more in line with the needs of our school. We have now created a 2 year cycle for FS and where possible this incorporates units of work from Kapow using the Design and Technology curriculum (for example Hillside Class created their own three course menus which they then cooked over fires in FS.	Current staff will continue to be in place next year. As both staff are now in-house this offers more flexibility if sessions need to be rescheduled.
Ensure that pupils have a wide range of experiences	To work alongside White Hall Outdoor Centre to embed our progressive skills programme of outdoor activities. To gently put children out of their	£4,425.25	This continues to be a very positive and unique offer. Parents and pupils are supportive. Pupils demonstrate a dramatic change in their attitudes	We are very pleased with how the programme is working.

	<p>comfort zones in order for them to grow and widen their boundaries. To give them opportunities which they may not ordinarily have – abseiling, canoeing, climbing, orienteering, caving, bouldering, mountain biking.</p> <p>By giving the pupils more experiences they have the opportunity to discover what they are truly capable of.</p>		<p>towards being out of their comfort zone. Rec up to Year 6 leave school once each term to take part in their Adventure Session. They visit new places, meet new people, try new things and develop their ability to be resilient and brave. They draw on skills from previous sessions and grow in their abilities each time. They are then able to transfer these skills of bravery and resilience, along with the feeling of empowerment, back to the classroom.</p> <p>Our Year 6 pupils have just been on a fantastic residential which they planned themselves and during which they put all of the skills learnt over the past 3 years (the length of time which we have been working with White Hall) into practice.</p>	
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Cost	Impact	Sustainability
To increase number of children taking part in competitive sport – both inter and intra school	Ensure that our pupils have the skills to take part in competitions alongside pupils from larger schools	£545	Our football team received high quality coaching (from an FA coach) throughout the year meaning that they were able to compete alongside other schools at all tournaments.	Our Football Coach will continue to support us next year. We want to ensure that next year we offer a greater range of sports to compete in.
To ensure that our pupils have the same opportunities as those who attend a large school and ensure that they experience taking part in large competitions and tournaments	Work with 3 other local small schools to organise inter-school competitions in football, multi-sports, archery and cross-country and cricket.	£200 (charge to put in the pot to cover medals, trophies, Kickstart)	Our school went on to achieve very high standards as a result of their specialist coaching. The children developed their confidence working with others, being around large groups and competing. They also made new friends, some of whom will be attending the same secondary school.	Kickstart will continue to support us with this and they provide medals and trophies too. Each small school takes it in turn to host and the local high school offers use of their Sports Hall for free.
To ensure that Sports Day has competitive elements	Sports Day was planned by the pupils and the PE Lead. Hillside pupils led the activities for Forest Class. The event was a mixture of team activities and races to ensure that there were competitive elements. Pupils competed in their houses.	£0.00	Sports Day worked well due to the mix of activities which meant that all pupils were able to engage, including those with SEND.	Plan for similar activities to feature next year.

Signed off by	
Head Teacher:	Alicia Bellshaw
Date:	July 2024
Subject Leader:	Alicia Bellshaw
Date:	July 2024
Governor:	
Date:	July 2024