



# PTFA Meeting Minutes - AGM

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**Date:** 16<sup>th</sup> January 2024

**Location:** The Cock Inn, Whaley Bridge

**Attendees:** Rachel E, Claire W, Robin L, Rachel A, Colette O

**Next Meeting:** 5<sup>th</sup> March 2024 - AGM

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## 1. Current Funds

- Jodrell Bank Trip booked for 01.03.2024. PTFA will pay £704 for the trip. Discussed whether to fund transport also at approx. £620 (amount TBC). Agreed to fund both **total £1324**
- Glockenspiel and outdoor shed settled
- Money from Spider sent over by RB

### **Action**

Get an update from school if the money for committed spends has been taken out of the PTFA bank account

CW to get receipt from Christmas Cards for financial records

## 2. Fell Race

Create and post Facebook event

Robin to complete Crazy Legs forms

Communication – need radios min 10 max 40

Medals – eco medals that school pupils will design

Next meeting of Kett parish council Mon 22<sup>nd</sup> Jan – RE to go

Contact for prizes: AlpKit, Innov8 (Bakewell), Running Bear (Alderley Edge), New Bike Shop (Whaley Bridge).

RL to create a Facebook event/page

CW to speak to HC about sourcing radios

RL to go and check out land – knock on doors

RE to write a jobs list

**Action**

CW to confirm Volunteers and recruit more

CW to get race and raffle prizes

Order 100 wooden medals

Order ribbon for medals

### **3. Light-up the Library Project**

#### **Feedback from Parent/Pupil Survey**

- A supply of shorter books for pupils learning to read and emerging readers\*
- More copies of the reading challenge books\*\*
- Increased supply of books that appeal to the interests of the pupils
- Diversify content available to pupils: IT, audio, magazines
- Increased reference material
- More opportunity for pupils to spend time in the library during school hours
- Pupils would like more support in choosing books/recommendations

RA confirmed that it would be beneficial to have 3 x Yoto Players (1 per classroom)\*\*\*.

Parents have suggested colour coding books to align to reading levels to help pupils when choosing books – RWI advise against this and have requested that the school remove all books for pupils who are learning to read from the library.

CW researched magazines and prices: The Week Junior, Nat Geo and Aquila.

RA – school has requested that instead of funding the library, the PTFA makes a donation towards renting 30 ipads on a 3 or 4 year lease

\* The school do not want to have any books available for KS1 readers as the RWI programme stipulates that children should only read the RWI books

\*\*RA confirmed the school have ordered more

\*\*\* post meeting Mrs Bellshaw confirmed the school are supportive of audio book access but would like to further research options

See Appendix

RA to update PTFA on costs of iPads/Software

**Action** RA to check no. of headphones in school for Yoto Players

School to research audio book options

#### 4. Treasurer

Colette to hand over to Robin

Colette to resign officially

**Action** RE to add Robin as a Trustee

Colette to add Robin to bank account

## Appendix

Added on 09.02.24 at the request of the Headteacher

As per the current Reading Framework guidance our library is organised into areas such as popular genres/popular authors/new in/comic books/history and so on, thus making it easy to navigate. We are aware that there is a gap in books specifically for readers who have just finished the RWI programme and are now classed as 'free readers'. With this in mind, and following parental feedback, we have decided to have a shelf in the library that is specifically for new free readers. However, we do not believe that this needs to be a wide variety of books. This is in line with the guidance of our phonics scheme, which states that once off the programme, children should be able to access all books. We will think of a name for this shelf and ask the School Council for their input. We will have a look online for some very early reading chapter books and send a list to the PTFA. In addition to this, with regards to guidance on what books to pick when they are new free readers, all classes have a link to the 'Reader Teacher' on our school website. This website recommends the best 100 books to read for each year group. All teachers use this website to support their book suggestions. We have a range of the 'Reader Teacher' books available in the library. On our most recent book shop visit (funded by the PTFA) our focus for books was for pupils in Year 2 and 3, who are new free readers.

Following a recent 'Pupil Voice' session, which was led by Annette (Chair of Gov) and Paddy (Vice Chair) in their capacity as Literacy Link Governors, pupils said that they would like to spend more time in the library so staff are working on ways to make this happen so that children gain an improved knowledge of the books on offer.

The library is open after school to enable parents to support their children on their reading journey and to help promote a love of reading. This would be something that we would love the PTFA to help encourage, as many parents do not use our school library.

Some children in Year 2, even though they are new free readers, are able to access the KS2 reading challenge books. This is a fantastic result that shows how well the phonics scheme is working.

It has been suggested that the PTFA fund an additional copy of each book from the KS2 Reading Challenge in order to try and eliminate pupils having to wait for their chosen book to be returned to the library.

School have sent an extensive list of suggested new books for the school library, they fall under the headings of - Puberty and identity, HEART Values, Emotions, Change and Neurodiversity.

School were worried that the Yoto players would be easily damaged or lost and they were also concerned that only one pupil per class could access them at a time. They thought that access to audio books via iPads (using headphones) would be better. There is a scheme called Borrow-Box, which has already been mentioned on the Newsletter, which enables access to endless audio books free of charge via a library

card. School are currently looking into either purchasing new iPads or leasing new iPads and have asked if the PTFA would help with the funding of this.

School are very supportive of subscriptions. The School Council are going to take a look at the different options (First News, National Geog for Kids, Aquila etc) and let the PTFA know which ones they like the best.

School prefer the pupils to choose their own books for the library wherever possible and this is where the book shop trips really come into their own as once back from the shop the children share their purchases with the rest of the school and in no time at all the books have disappeared from the shelves! With this in mind school have suggested that the termly amount allocated for the visit from the PTFA is increased and this will now include potential for buying non fiction topic books relating to the learning in the classrooms, for example on our previous book shop visit Meadow Class pupils were really keen to purchase Ancient Egyptian themed books.