

	Cycle A		
	Autumn	Spring	Summer
Forest Class	EYFS Unit 2 - Harvest EYFS Unit 4 - Christmas (Hinduism) Yr1 Unit 1.3 – Christmas Yr 2 Unit 2.5 - The Church (Hinduism, Islam & Judaism)	EYFS Unit 3 - Special People (Islam) EYFS Unit 7 – Easter Yr1 Unit 1.4 – Jesus Yr1 Unit 1.9 – My World, Jesus’ World (Judaism) Yr2 Unit 2.4 – Easter	EYFS Unit 1- I am special (Islam) EYFS Unit 10 – Prayer (Islam & Judaism) EYFS Unit 11 – Special Times (Hinduism, Islam & Judaism) Yr1 Unit 1.2 – Creation (Hinduism & Islam)
Meadow Class	Yr3 Unit 3.1 – Called by God (Hinduism, Islam & Judaism) Yr4 Unit 4.2 - Christmas (Judaism)	Yr3 Unit 3.4 - Easter Yr4 Unit 4.3 – Jesus (Judaism)	Yr3 Unit 3.5 – Rules for Living (Buddhism & Islam) Yr4 Unit 4.1 – David and the Psalms
Hillside Class	Yr5 Unit 5.1 – The Bible Yr5 Unit 5.3 – Jesus Yr6 Unit 6.2 – Advent	Yr6 Unit 6.3– The Eucharist Yr6 Unit 6.4 - Jesus (Buddhism, Islam, Judaism & Sikhism) Yr6 Unit 6.5– Ascension and Pentecost	Yr5 Unit 5.5 – Old Testament Women (Judaism) Yr6 Unit 6.6– God (Hinduism & Islam)
	Cycle B		
Forest Class	EYFS Unit 9– Special Places (Islam & Hinduism) Yr1 Unit 1.9 - My World (Judaism) Yr1 Unit 1.1 - Harvest (Judaism) Yr2 Unit 2.1 – The Bible (Islam & Judaism) Yr2 Unit 2.2 and Unit 2.7– Christmas	EYFS Unit 5 – Stories Jesus Heard EYFS Unit 6 – Stories Jesus Told Yr1 Unit 1.5 – Easter Yr2 Unit 2.3 – Jesus	EYFS Unit 8 – Friendship Yr1 Unit 1.7– Baptism (Hinduism, Sikhism, Humanism & Islam) Yr1 Unit 1.8 -Joseph Yr2 Unit 2.6– Ascension and Pentecost
Meadow Class	Yr3 Unit 3.6 - Harvest (Judaism & Hinduism) Yr3 Unit 3.2 – Christmas Yr4 Unit 4.5– The Church (Hinduism, Islam, Sikhism & Judaism)	Yr3 Unit 3.3 – Jesus Yr4 Unit 4.4 - Easter (Hinduism, Islam, Judaism & Sikhism)	Yr4 Unit 4.6 - Prayer (Judaism, Islam, Buddhism & Hinduism)
Hillside Class	Yr5 Unit 5.2 and 5.7 – Christmas Yr5 Unit 5.6 - Loss, Death and the Christian Hope (Buddhism, Hinduism, Humanism & Islam)	Yr5 Unit 5.4 - Easter Yr6 Unit 6.1 – Life as a Journey (Islam, Judaism, Hinduism & Sikhism) Yr5.9 – St Paul	Yr5 Unit 5.8 - Daniel (Judaism) Yr6 Unit 6.3 - The Eucharist Yr6 Unit 6.7– People of Faith (Buddhism, Hinduism & Islam)

Cycle A

Autumn

EYFS Unit 2 - Harvest

- Give pupils an understanding of why Christians say thank you to God at harvest time and talk about him being creator.

EYFS Unit 4 - Christmas (Hinduism)

- Explore the nativity story in a variety of ways and ensure pupils know that Christmas is the celebration of Jesus' birth.
- Explore the story and celebrations of the Hindu festival of Diwali.

Yr1 Unit 1.3 – Christmas

- Deepen the children's understanding of the true meaning of Christmas through emphasising that Jesus was a gift from God.

Discuss the thoughts and feelings associated with giving and receiving gifts.

Yr 2 Unit 2.5 - The Church (Hinduism, Islam & Judaism)

- give pupils an understanding of 'church' as a holy place and a body of people.
- begin developing in pupils an understanding of what happens in church and why.
- give pupils an opportunity to begin exploring at least two places of worship from World Faiths, Islam, Hinduism or Judaism.

Spring

EYFS Unit 3 - Special People (Islam)

- Give pupils an opportunity to explore Christian values through their own actions and the actions of others.
- Highlight the role of significant/special people in pupils' lives.
- Emphasise the ways in which Jesus was a special person.
- Introduce the pupils to the role of the Imam in the Muslim community.
- Introduce pupils to the stories of the lives of the founders of World Faith communities.

EYFS Unit 7 – Easter

- Explore the events of Easter through a variety of multi-sensory experiences ensuring that pupils know that for Christians it is a celebration of Jesus' death and resurrection.
- Enable pupils to begin to understand that Christians believe that Jesus died because he loves us and that he came back to life to save us and mend the relationship with God that was broken at the Fall. (God's Big Story)

Yr1 Unit 1.4 – Jesus

- Explore Bible stories that reveal Jesus' power and divine nature.
- Talk about how and why Jesus was special

Yr1 Unit 1.9 – My World, Jesus' World (Judaism)

- Help children understand that Jesus lived a long time ago and that the world we live in is very different to Jesus' world over 2000 years ago
- Talk about the human nature and experience of Jesus as he lived in the world at that time.
- To begin children on a journey of understanding that Jesus was a Jew and would have followed Jewish law and traditions.

Yr2 Unit 2.4 – Easter

- Give children an understanding that symbols are pictures or objects with a deeper meaning and a story to tell.
- Extend pupils knowledge of the details of the Easter story.
- Develop pupils' understanding of the importance of Easter and the concept of salvation.

Summer

EYFS Unit 1- I am special (Islam)

- Give pupils an understanding that they are unique and special.
- For pupils to know that Christians believe that they are loved, valued and made by God.
- For pupils to know that people of faith call God by different names.

EYFS Unit 10 – Prayer (Islam & Judaism)

- Start children on their journey towards understanding what prayer is and the different ways people of faith talk to God.

EYFS Unit 11 – Special Times (Hinduism, Islam & Judaism)

- Develop pupils understanding of special/holy times. Increasing their knowledge of the ways special times are celebrated, remembered and the reasons why.
- Introduce pupils to the story of Pentecost and God as Holy Spirit.
- Begin to develop pupils' knowledge of the festivals celebrated by people of faith.

Yr1 Unit 1.2 – Creation (Hinduism & Islam)

- give children the opportunity to develop their perceptions and understanding of God.
- provide an opportunity for reflection on feelings of awe, wonder, delight and mystery in relation to the natural world.
- to explore what people of Muslim and Hindu faith believe about how the world was created.

Cycle A

Autumn

Yr3 Unit 3.1 – Called by God (Hinduism, Islam & Judaism)

- Give children an opportunity to consider what it means to be called by God
- Give children an opportunity to consider the responses people have made in the past and still do today when they hear a call from God

Yr4 Unit 4.2 - Christmas (Judaism)

- Give pupils an understanding of the Christian belief that Jesus is the, 'Light of the World'.
- Explore the multi-faceted metaphor of bringing light into people's lives.

Spring

Yr3 Unit 3.4 - Easter

- Increase pupils' knowledge and understanding of the Easter story, exploring the feelings evoked then and now by different events throughout Holy Week.
- Discover how the services held in churches during Holy week reflect the sadness and joy.
- Develop further the pupils' understanding of the concept of salvation.

Yr4 Unit 4.3 – Jesus (Judaism)

- Deepen the children's understanding of Jesus, who he was, his teaching and behaviour.
- Use the events covered in the stories in this unit to illustrate and emphasise the Christian belief that Jesus is the Son of God; that he was God and man, both human and divine.
- Deepen pupil's knowledge and understanding of why the sabbath , Shabbat, is so important to Jews.
- Introduce pupil's to the celebrations and traditions of Jewish Shabbat.

Summer

Yr3 Unit 3.5 – Rules for Living (Buddhism & Islam)

- Give pupils an opportunity to consider the value and purpose of rules.
- Examine Christian rules for living and the source of these rules.
- Encourage pupils to reflect upon their own lifestyle and the influences upon it.
- Investigate the rules followed by two/three world faiths and the ways in which these rules influence behaviour and decisions.

Yr4 Unit 4.1 – David and the Psalms

- Explore the Story of David and his strengths and qualities.
- To read the Psalms and use them to discover more about the nature of God.
- To identify the values that the pupils consider to be particularly important.

Meadow
Class

Cycle A

Autumn

Yr5 Unit 5.1 – The Bible

- Deepen children's understanding of the importance and impact of the contents of the Bible in the lives of Christians.
- To develop further children's understanding of the significance of holy books in the lives of the people of all world faiths.

Yr5 Unit 5.3 – Jesus

- Emphasise Jesus' skills as a great teacher.
- Consider carefully the messages of the parables and how they impact on the lives of practising Christians.

Yr6 Unit 6.2 – Advent

- Delve deeper into the themes of the season of Advent.
- Introduce pupils to the Christian belief that Jesus will return (the second coming).

Spring

Yr6 Unit 6.3– The Eucharist

- Identify the links between the Passover meal, Last Supper and Eucharist.
- Develop pupils' understanding of the Eucharist and the symbolism connected with it.
- Develop pupils' understanding of the importance of the Eucharist and why it is celebrated.

Yr6 Unit 6.4 - Jesus (Buddhism, Islam, Judaism & Sikhism)

- Allow children the opportunity to stand back and consider 'Who was Jesus?' and 'Who is Jesus?' from their own point of view and the views of others in the past and today.
- Increase pupil's understanding of who Jesus was and is according to the Bible.
- Investigate who Jesus was according to the followers of major world faiths and those with non-religious world views.

Yr6 Unit 6.5– Ascension and Pentecost

- Delve deeper into the meaning and impact of the Ascension and Pentecost.

Summer

Yr5 Unit 5.5 – Old Testament Women (Judaism)

- Increase and widen the children's knowledge and understanding of the role and significance of women in the Bible and God's big story.
- To reflect upon the actions of these women and consider what we can learn from their stories.
- Deepen pupil's understanding that it isn't always easy being a person of faith and tough choices have to be made.
- Explore the story of Esther and the Jewish Festival of Purim.

Yr6 Unit 6.6– God (Hinduism & Islam)

- Extend and deepen pupil's understanding of the Christian beliefs about the nature of God, his character, and his relationship with people.
- Increase pupils understanding that there are similarities and differences in beliefs about God across World faiths.
- Increase pupil's awareness that many people live without any belief in or recognition of the existence of God.

Hillside
Class

Cycle B

Autumn

EYFS Unit 9– Special Places (Islam & Hinduism)

- Give pupils an understanding that they are unique and special.
- For pupils to know that Christians believe that they are loved, valued and made by God.
- For pupils to know that people of faith call God by different names.

Yr1 Unit 1.9 - My World (Judaism)

- Help children understand that Jesus lived a long time ago and that the world we live in is very different to Jesus' world over 2000 years ago
- Talk about the human nature and experience of Jesus as he lived in the world at that time.
- To begin children on a journey of understanding that Jesus was a Jew and would have followed Jewish law and traditions.

Yr1 Unit 1.1 - Harvest (Judaism)

- Develop further pupils understanding that Harvest festivals are a traditional celebration to give thanks to God for the gifts of the harvest.
- Increase awareness that the food we eat is harvested and distributed all around the world
- Raise awareness and that in the UK our harvest is usually plenty but in some other countries around the world the harvest fails.
- Discuss what the response of Christians should be to the need of others.
- To explore the Jewish festival of Sukkot

Yr2 Unit 2.1 – The Bible (Islam & Judaism)

- Widen the children's understanding of the Bible, its contents, presentation and importance to Christians.
- Begin to develop children's understanding of holy books in the lives of people of all world faiths.

Yr2 Unit 2.2 and Unit 2.7– Christmas

- Explore the story of Christmas from the perspective that it was good news then and now.

Spring

EYFS Unit 5 – Stories Jesus Heard

- Introduce pupils to stories of the Old Testament and understand that Jesus would have heard these stories as he was growing up.

EYFS Unit 6 – Stories Jesus Told

- Explore the stories that Jesus told and know that he told them to teach us about God.

Yr1 Unit 1.5 – Easter

- Give children an opportunity to reflect upon the miracles of nature and new life during springtime.
- For pupils to hear and be able to retell the Easter Story.
- Make links between the transformation of plants and animals and the Easter story in order to develop an understanding of the resurrection.

Yr2 Unit 2.3 – Jesus

- To increase the children's awareness that Jesus was an extraordinary person who welcomed everyone as a friend.
- Develop knowledge and understanding that Jesus had the power to miraculously heal people.

Summer

EYFS Unit 8 – Friendship

- Explore the meaning of friendship, how we make friends and why friends are important.
- Know about Jesus making friends, how he made friends and who he chose

Yr1 Unit 1.7– Baptism (Hinduism, Sikhism, Humanism & Islam)

- Deepen children's understanding of what it means to belong through exploring the celebration of baptism
- To explore the ways in which people of faith welcome babies.

Yr1 Unit 1.8 -Joseph

- Explore one of the most well-known epic stories of the Old Testament.
- Help pupils to talk about the actions and feelings of the characters and relate them to their own experiences.
- Consider what we can learn from this story.
- Learn more about the nature and characteristics of God

Yr2 Unit 2.6– Ascension and Pentecost

- Begin to develop the children's knowledge and understanding of these two very significant events.
- Give children an opportunity to begin to explore the concept of God as three in one.
- Emphasize the importance of these events in the life of Jesus and the Church, then and now.

Forest
Class

Cycle B

Autumn

Yr3 Unit 3.6 - Harvest (Judaism & Hinduism)

- Build on knowledge gained in Key Stage 1, develop further pupils understanding that Harvest festivals are a traditional celebration to give thanks to God for the gifts of the harvest
- Increase pupils knowledge and understanding of the ways in which communities celebrate harvest around the world
- Deepen understanding of why harvest is celebrated by people of all faiths and world views
- Enable pupils to reflect on their own experiences of harvest festivals

Yr3 Unit 3.2 – Christmas

- Give children the opportunity to reflect upon Christmas as a celebration of God's presence with us 2000 years ago and now.
- Deepen pupils' understanding of the concept of Incarnation

Yr4 Unit 4.5– The Church (Hinduism, Islam, Sikhism & Judaism)

- Give children an understanding of the Christian church in its widest sense.
- Ensure pupils know that Christianity is a multi-cultural worldwide faith.
- Enable pupils to see the similarities and differences between Christian denominations and to develop further their understanding of symbolism.
- Further develop children's knowledge and understanding of sacred places of worship across world faiths.

Spring

Yr3 Unit 3.3 – Jesus

- Deepen children's insight into the impact Jesus had/has on people's lives.

Yr4 Unit 4.4 - Easter (Hinduism, Islam, Judaism & Sikhism)

- Give children the opportunity to reflect upon the importance of power and the effect of betrayal, trust and forgiveness.
- Deepen pupil's understanding of the concept of salvation.
- Focus on the significance of the incidents of betrayal and trust in the Easter story.

Summer

Yr4 Unit 4.6 - Prayer (Judaism, Islam, Buddhism & Hinduism)

- Ensure that the children know that prayer is a way of communicating with God.
- Ensure that pupils know that believers across all World Faiths pray in many similar and different ways.
- Introduce pupils to the religious artefacts and actions associated with the practice of prayer.
- Ensure that pupils to know that Christians believe that God listens and responds.

Meadow
Class

Cycle B

Autumn

Yr5 Unit 5.2 and 5.7 – Christmas

- Give children a Biblical perspective on the nativity story.
- Deepen children's understanding of what Christians believe to be the true meaning of Christmas.
- Increase pupil's knowledge and understanding of the place of the incarnation in God's Big Story
- Develop children's perceptions of Christmas celebrations beyond their own personal experiences.
- Deepen pupils' understanding of the ways in which Christmas celebrations reveal Christian beliefs.
- Increase their understanding of Christianity as a world faith.

Yr5 Unit 5.6 - Loss, Death and the Christian Hope (Buddhism, Hinduism, Humanism & Islam)

- Give children an opportunity to ask questions, and discuss feelings about loss, death and heaven.
- Give children an opportunity to express their ideas and perceptions of loss, death, heaven and eternal life.
- Give pupils time to think about and respond to the key questions in a safe, loving environment.
- Develop the children's understanding of Christian hope and the promise of eternal life with God.
- Develop pupil's understanding and knowledge of how people of faith mark the end of life.
- Develop pupil's understanding of Muslim, Hindu and Buddhist beliefs about death and life after death.
- Develop understanding of Humanist beliefs about death.

Spring

Yr5 Unit 5.4 - Easter

- Emphasise that Christians believe that Easter is the celebration of Christ's triumph and victory over death. This is at the very heart of Christian belief.
- Ensure that pupils have an understanding of the importance of Jesus death and resurrection in Christian belief, as a rescue plan to restore the relationship between God and his people

Yr6 Unit 6.1 – Life as a Journey (Islam, Judaism, Hinduism & Sikhism)

- Give children an opportunity to think about the idea that that life is a journey and what it means to make that journey as a Christian.
- Enable pupils to begin to understand the concept of undertaking a religious pilgrimage.

Yr5 Unit 5.9 – St Paul

- Provide children with an opportunity to gain greater understanding of the lives and resilience of the early Christians.
- To realise the significance of the life of St Paul and the concept of mission.
- To learn basic facts about how Christianity spread throughout Britain.

Summer

Yr5 Unit 5.8 - Daniel (Judaism)

- Enable the children to realise that there is more to discover about Daniel than just his escape from the lion's den!
- Give pupil's knowledge and understanding of Jewish dietary laws.
- Explore the challenges faced by Christians living in countries where they are persecuted.

Yr6 Unit 6.3 - The Eucharist

- Identify the links between the Passover meal, Last Supper and Eucharist.
- Develop pupils' understanding of the Eucharist and the symbolism connected with it.
- Develop pupils' understanding of the importance of the Eucharist and why it is celebrated.

Yr6 Unit 6.7– People of Faith (Buddhism, Hinduism & Islam)

- Explore what it means for a person to have faith and how having faith affects people's lives, values and decisions.
- Discuss that Christian people are called to build God's kingdom here on earth.

Hillside
Class