**Year 4 Times Tables Check**

In 2021 the government introduced a times-table check for year 4 children which now takes place annually in school during early June. Children are tested using an on-screen check (on a computer or a tablet), where they will have to answer multiplication questions against the clock. The test lasts no longer than 5 minutes and children have 6 seconds to answer each question in a series of 25.

 Each question is worth one mark and is presented to the child in this format:

6 x 7 = \_\_\_\_

Questions are selected from the 121 number facts that make up the multiplication tables from 2 to 12, with a particular focus on the 6, 7, 8, 9 and 12 times tables as they are considered to be the most challenging.

Each question can only appear once in any 25-question series, and children are not asked to answer reversals of a question as part of the check (so if they've already answered 3 x 4 they won't be asked about 4 x 3).

Once the child has inputted their answer on the device they are using, there is a three second pause before the next question appears.

Children are given the opportunity to practise answering questions in this format before the official check begins. The six-second time limit per question has been decided on by the DfE because it should allow children enough time to demonstrate their recall of times tables without giving them the time to work out the answers to each question.

The National Curriculum for maths is very extensive so there is an expectation that parents will support schools to help their children learn their times tables by practising at home. Some of the techniques you can use include:

* Practising times tables by rote (1x3=3, 2x3=6, 3x3=9 etc).
* Asking your child multiplication questions out of order – such as ‘What is 11x12? What is 5x6?’
* Asking your child the related division facts: ‘What is 8 divided by 4? What is 9 divided by 6?’
* Using arrays to help your child memorise times tables – you can use fun objects like Smarties or Lego bricks to make it more entertaining.
* Giving your child word problems to test their skills e.g. ‘If Peter has 800ml of orange juice and needs to share it between four friends, how much can they each have?’
* Using times tables apps and games like Time Tables Rockstars to build speed.
* Singing times tables using songs
* Rhymes/phrases e.g He ate and he ate until he was sick on the floor for 8 x 8 =64.

Please let us know if you have any other great ways for learning tables and we will share them!